



## Wyoming Department of Education

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### MEMORANDUM NO. 2010-015

**TO:** School District Superintendents  
**FROM:** Joe Simpson, Deputy State Superintendent  
**DATE:** January 29, 2010

**SUBJECT:** Section 619 of the Individuals with Disabilities Education Act of 2004

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### PLEASE READ AND CONSIDER

Section 619 of the Individuals with Disabilities Education Act of 2004 (IDEA 04) is specific to providing special education and related services to children with disabilities ages three through five. Formula funds (619) are allocated to each school district and to the Developmental Disabilities Division ("Division") of the Department of Health annually through the Consolidated Grant Application process. The Division oversees the Regional Child Development Centers (CDCs) and in turn flows 619 funding through to the CDCs to supplement programs provided for preschool children with disabilities on an annual basis.

Many districts have developed contracts or Memorandums of Understanding (MOUs) with their local CDCs for the purpose of conducting child find activities. We ask that you consider increasing the annual fiscal agreement with the CDCs through the use of your 619 ARRA allocation. In so doing, it is important to include in the contract or MOU accountability for the use of the funds in providing for Child Find activities that are in line with the IDEA and its implementing regulations at 34 C.F.R §300.111...locate, evaluate and identify children with disabilities. In addition, we would encourage the districts to include CDC staff in relevant personnel development activities, such as conducting comprehensive evaluations and appropriately identifying children with disabilities.

Please contact Peg Brown-Clark, State Special Education Director at [pclark@educ.state.wy.us](mailto:pclark@educ.state.wy.us) or by phone 307-777-2555 or her Deputy Director, Stephanie Weaver, at [sweave@educ.state.wy.us](mailto:sweave@educ.state.wy.us) or by phone 307-777-2553 with any questions that you may have regarding the 619 funds.

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